BOYD COUNTY PUBLIC SCHOOLS (187034)

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Attendance and Enrollment Patterns

Enrollment and Retention Profile	High School	District	Kentucky
1. Spring 2002 ACT-Tested Graduates	119	141	28022
2. Fall 2002 Freshmen - Number*	56	61	15343
3. Fall 2002 Freshmen - Percentage	47%	43%	55%
4. Percent of College-Going Graduates Enrolled Full-Time	88%	84%	84%
5. One Semester Return Rate (Fall to Spring) 93%	89%	89%
Full-Time Students	49	51	12947
All Students	52	54	13643
6. One Year Return Rate (Fall to Fall)	89%	82%	80%
Full-Time Students	45	45	11290
All Students	50	50	12338

Most Attended Postsecondary Institution Number	of Grads
1. ASHLAND COMMUNITY COLLEGE	19
2. MOREHEAD STATE UNIVERSITY	16
3. UNIVERSITY OF KENTUCKY	16
4. EASTERN KENTUCKY UNIVERSITY	3
5. PIKEVILLE COLLEGE	1
6. OTHER KENTUCKY COLLEGES	1
7. Grand Total at Participating Institutions	56

Degree Status	High School	District	Kentucky
1. Non-Degree			
2. Associate Level	41%	41%	25%
3. Bachelor Level	57%	49%	65%
4. Certificate or Diploma			2%
5. Unknown			0%

Enrollment by Type of KY Insititution	Number of Grads
1. Four-Year Public Universities	36
2. Two-Year Colleges	19
3. Four-Year Independent Colleges and Universities	1

NOTE: "NA" denotes data not available for this year. "——" indicates fewer than 5 students.

^{*}Data on college attendance and enrollment excludes students who attended out-of-state colleges, non-participating independent KY institutions and those who did not take the ACT.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Public Universities

Figures below for English and math include students who took college-level courses in these subjects.

	Н	igh School	L		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score	22.2	20.8	22.4	22.2	20.8	22.4	21.3	21.6	21.5		
College GPA	3.28	1.95	2.96	3.28	1.95	2.96	2.88	2.42	2.71		
Advanced Courses %							3%	3%	2%		

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36	5	14%	28.0	4.04	5	14%	28.0	4.04	1428	13%	30.5	3.26		
22 - 26	16	44%	30.2	3.16	16	44%	30.2	3.16	3658	34%	29.2	2.88		
18 - 21	11	31%	28.5	2.01	11	31%	28.5	2.01	3848	35%	28.0	2.55		
14 - 17							28.5	3.23	1773	16%	26.5	2.30		
1 - 13									193	2%	24.3	1.94		
Total	36	100%	29.2	2.96	36	100%	29.2	2.96	10900	100%	28.4	2.71		

			High Scho	ool				District			Kentucky					
Students with English grades	Scoring		dial	College		Scoring	Scoring Remedial College-Level in Range Taking Pass Rate Taking Pass Rate			Scoring Remedial in Range Taking Pass Rate			College-Level Taking Pass Rate			
	in Range	Taking ——	Pass Rate	Taking ———	Pass Rate						in Range	Taking	Pass Rate	Taking	Pass Rate	
ACT English 18 or	84%			100%	92%	84%			100%	92%	74%	1%	80%	100%	90%	
ACT English <18	16%	100%				16%	100%				26%	57%	81%	82%	87%	
Total	31	16%		94%	93%	31	16%		94%	93%	10051	15%	81%	95%	89%	

			High Scho	ol				District					Kentuck	У		
Students with	Scoring	Reme	edial	Colleg	e-Level	Scoring	Reme	dial	Colleg	e-Level	Scoring	Reme	edial	College-Level		
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
ACT Math 18 or >	63%			888	80%	63%			888	80%	69%	16%	76%	94%	81%	
ACT Math <18	37%	90%	78%	60%	83%	37%	90%	78%	60%	83%	31%	85%	67%	47%	77%	
Total	27	44%	83%	78%	81%	27	44%	83%	78%	81%	9331	37%	70%	80%	80%	
Percent Taking Any	rcent Taking Any Remedial Courses = 36%							Percent Taking Any Remedial Courses = 36%					Percent Taking Any Remedial Courses = 37			

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Four-Year Independent Colleges and Universities

Figures below for English and math include students who took college-level courses in these subjects.

	H:	igh Schoo	1		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score							20.6	19.3	19.5		
College GPA							2.75	2.77	2.61		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36									14	5%	18.9	3.48		
22 - 26									67	22%	17.2	2.85		
18 - 21									124	41%	16.5	2.69		
14 - 17									86	29%	16.9	2.31		
1 - 13									8	3%	15.0	1.43		
Total									299	100%	16.8	2.61		

			High Scho	ool				District			Kentucky					
Students with	Scoring	Reme		College		Scoring		edial		e-Level	Scoring		edial	_	e-Level	
English grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
ACT English 18 or :											60%			1000	0.04	
ACT English <18	1													100%	92%	
Total											40%	80%	84%	44%	86%	
iotai											281	33%	85%	78%	91%	

			High Scho	ol				District			Kentucky					
Students with	Scoring	Reme	edial	College	e-Level	Scoring	Reme	dial	College	e-Level	Scoring Remedial			College-Level		
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
													_			
ACT Math 18 or >											47%	13%	100%	99%	90%	
ACT Math <18											53%	86%	79%	55%	93%	
Total											252	51%	81%	76%	91%	
Percent Taking Any	cent Taking Any Remedial Courses =							Percent Taking Any Remedial Courses =					Percent Taking Any Remedial Courses = 49%			

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Two-Year Colleges

Figures below for English and math include students who took college-level courses in these subjects.

	Н	igh School	1		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score	17.5	19.7	18.4	17.5	19.7	17.5	17.7	18.5	17.9		
College GPA	2.62	2.18	2.94	2.62	2.18	2.67	2.26	2.17	2.54		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36									49	1%	25.5	2.92		
22 - 26							28.3	3.43	602	15%	25.5	2.94		
18 - 21	8	42%	26.8	2.69	8	33%	26.8	2.69	1489	36%	24.4	2.66		
14 - 17	8	42%	21.6	3.02	12	50%	19.8	2.64	1627	39%	23.0	2.35		
1 - 13							28.0	0.50	370	9%	22.0	2.12		
Total	19	100%	24.8	2.94	24	100%	23.5	2.67	4137	100%	23.8	2.54		

High School							District						Kentucky					
Students with English grades	Scoring in Range			College Taking	e-Level Pass Rate	Scoring in Range	Remedial Taking Pass Rate		College-Level Taking Pass Rate		Scoring in Range	**		College Taking	e-Level Pass Rate			
	- Range	Taking									- Range	Taxing						
ACT English 18 or >	53%			100%	67%	41%			100%	67%	46%	3%	80%	99%	69%			
ACT English <18	47%	75%	100%	100%	63%	59%	85%	73%	62%	63%	54%	62%	73%	78%	66%			
Total	17	41%	100%	100%	65%	22	55%	75%	77%	65%	3674	35%	73%	88%	67%			

High School							District						Kentucky					
Students with	Scoring	Scoring Remedial		College-Level		Scoring Remedial		College-Level		Scoring Re		edial	Colleg	e-Level				
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate			
ACT Math 18 or >	47%			100%	88%	36%			100%	88%	39%	18%	56%	93%	63%			
ACT Math <18	53%	78%	86%			64%	86%	58%			61%	83%	50%	44%	61%			
Total	17	47%	88%	65%	91%	22	59%	62%	50%	91%	3627	58%	51%	63%	62%			
Percent Taking Any Remedial Courses = 47%							Taking A	ny Remedia	l Courses	= 58%	Percent	Taking A	Any Remedia	l Courses	= 58%			

[&]quot;--" indicates fewer than five students.